

Aim High St. Louis - New Student Application



First Name _____ Middle Initial _____ Last _____ suffix _____

Address _____

City, State _____ Zip code _____

Student email: _____ @ _____

Current Grade: _____ Date of Birth _____

Current/Last Elementary School _____

Current/Expected Middle School _____

Gender M F Ethnic identity

Does this student have an IEP? If yes, please attach a copy: Yes (attach a copy) No

Does this student qualify for either free or reduced lunch? Yes No

Has either parent earned a 4-year degree? Yes No

Please circle the highest degree held by the parent: Associates Bachelors Graduate Post-graduate

Parent/Guardian name (1) _____ relationship to student _____

Parent/Guardian name (2) _____ relationship to student _____

My child resides with (circle all that apply):

Mother Father Stepmother/father sister(s) _____ brother(s) _____

 grandparent(s) aunt/uncle other _____

Home Phone 1 _____ Home Phone 2 _____

Cell Phone 1 _____ Cell Phone 2 _____

Work Phone 1 _____ Work Phone 2 _____

Parent email: _____ @ _____

Does the student have access to a computer and internet at home? Yes No

Any known allergies? Medications required? Please describe _____

Emergency contacts - Name	Relationship to child	Phone Number

Child's Physician _____ Preferred Hospital _____

Aim High St. Louis Media Use Authorization

I hereby give Aim High St. Louis the right and permission to publish photographic portraits or pictures of my child, his work or his words in any media form, in which my child may be included in whole or in part, or reproductions thereof for any lawful purpose related to Aim High St. Louis' program and operations.

I hereby waive any right that I may have to inspect and/or approve the finished product or the advertising copy that may be used in connection therewith, or the use to which it may be applied.

I hereby release, discharge, and agree to save Aim High St. Louis from any liability by virtue of any blurring, distortion, alteration, optical illusion, whether intentional or otherwise, that may occur or be produced in any processing tending towards the completion of the finished product, or a liability related to the publication of his work or image as described. This permission is valid for so long as Aim High is in operations.

Parent/caregiver signature _____ Date _____

Aim High St. Louis Travel Authorization

I understand the nature of morning bus pick-up and drop-off, and I give my consent for my child to be picked up at his/her designated pick up location in the morning, and dropped off at the same location in the afternoon for the duration of my child's participation in Aim High. I understand the nature of educational field trips, and I give my consent for my child to participate fully. Both my child and I understand that program rules apply during field trips. and agree to comply with them and support their enforcement as needed.

Parent/caregiver signature _____ Date _____

Aim High St. Louis Medical Treatment Authorization

Aim High will make every effort to contact the people listed in this application, before treatment and/or hospitalization. Understanding this, I give consent and authorize Aim High to obtain, through a physician or a recognized emergency service of its choice, such medical care as is reasonably necessary for the welfare of my child/ward, if s/he is injured in the course of program activities. I have provided by way of this application and agree to maintain its accuracy, all necessary emergency contact and health information as it pertains to my child.

Parent/caregiver signature _____ Date _____

Aim High St. Louis Information Release

I hereby approve the release of my child's scholastic records (e.g. school transcript, attendance, behavior records, and test scores) to Aim High's administrative personnel. I understand and agree that this authorization is valid for the full 4-year period of the Aim High program (grades 5-9) and will be used to assess my child's candidacy for the program and later, my child's progress in school for the duration of his/her participation in the Aim High program, through 9th grade or his/her voluntary or involuntary separation, whichever comes earlier.

Child's Name _____ Parent/caregiver name _____

Parent/caregiver signature _____ Date _____

Parent Questions

Please tell us why you think your child should be part of Aim High.

Aim High is a 4-year, year-round program. How you will support his/her full participation?

Please tell us about any special strengths or challenges your child has that we need to be aware of to provide the best experience possible.

If you would like to share your time or expertise in support of your child's participation, please indicate the best options of those described below:

- | | |
|---|---|
| <input type="checkbox"/> Bus stop chaperone (mornings) | <input type="checkbox"/> Guest Speaker – Assemblies |
| <input type="checkbox"/> Bus stop chaperone (afternoons) | <input type="checkbox"/> I have another idea or talent I'd like to share: _____ |
| <input type="checkbox"/> Field Trip chaperone (one day in July) | |

Contact Us

John Burroughs Campus

Kevin McKone and Beverly LaBriado: Co-Site Directors, John Burroughs Campus (for questions about day to day programming, reporting an absence and changes in your child's participation).

314-993-4045 Ext.356

kmckone@jburroughs.org

beverlylabriado@sbcglobal.net

Priory Campus

CeAndre Perry and Gina Watkins: Co-Directors, St. Louis Priory Campus (for questions about day to day programming, reporting an absence and changes in your child's participation).

314-434-3690 Ext. 200 (Mrs. Carrie Lane, Aim High Administrator at Priory)

CeAndre.Perry@slps.org

g Watkins@crossroadscollegeprep.org

Julie Angelica, Executive Director (for any reason)

jangelica@aimhighstl.org

314-432-9500 fax: 314-432-9505

Student Section

Short Answer Questions

Aim High nominees should complete these sections on their own, without significant adult input. Please write clearly and thoughtfully. Answer with complete sentences and to the best of your abilities.

Student Name _____ Date _____

Current School _____ Current Grade _____

ACADEMICS

What subject area do you find to be the most challenging at your school? Why?

What subject area do you find to be the most fun? Why?

EXTRACURRICULAR ACTIVITIES

What clubs or activities (if any) are you involved in at school? What do you like about them?

OUT OF SCHOOL ACTIVITIES

What clubs or activities (if any) are you involved in outside your school? What do you like about them?

Student Section

Long Answer Questions

Student Name _____ Date _____

Current School _____ Current Grade _____

1. Why do you want to become part of the Aim High community? What do you expect to get out of the program? What skills or talents will you bring?

2. What kinds of extracurricular activities would you like to do when you are in high school?

3. What do you think your life will be like when you are 17 years old?

4. What do you want to do after high school?

5. What kinds of careers are you thinking about doing when you are older?

Student Section

Essay Question

Student Name _____ Date _____

Current School _____ Current Grade _____

Write at least 2 paragraphs (5 sentences each) describing what is important to you and what makes you special and unique. Feel free to use the back of this page if you need additional space.

Expectations Agreement

To be signed by both student and parent/caregiver

Students are expected to uphold core behavior values throughout their participation in the program.

Core behaviors involve students demonstrating positive Attitude, Integrity and Motivation at all times. Students are expected to demonstrate the following behaviors:

- Respect for appropriate authority – to comply with directions given by program representatives (e.g. peer leaders, TAs, teachers and administrators);
- Appropriate use of language – signifies expressions used in either direct or indirect manner to address another community member’s person or character, being respectful of self and others;
- Perfect attendance – Students are expected to be in attendance everyday. Students and/or caregivers are expected to inform the Site Director of any student absences with as much prior notice as possible;
- Appropriate contact with other students/staff – contact of a sexually provocative nature OR contact of a physical nature (e.g. pushing, shoving or fighting) is inappropriate and will not be tolerated;
- Honesty – acts of stealing, cheating, lying, or plagiarism signify a lack of integrity and will not be tolerated;
- Appropriate clothing – clothing worn onsite should reflect respect for oneself and others in a high achieving community;
- No possession of weapons –the possession of any items traditionally or commonly used for violent purposes (e.g. knives, guns, etc.) is strictly prohibited;
- No possession of drugs or alcohol – either being under the influence of or the physical possession of unauthorized (unreported prescription drugs), uncontrolled, or illegal substances will not be tolerated.

As an Aim High Achiever I, _____ (student name), agree to participate fully in the program with the best of my Attitude, Integrity and Motivation, while observing the program’s Expectation Agreement by honoring the acts/activities defined above. Any compromise of the Expectation Agreement may result in my suspension or dismissal from the program.

Student Signature _____ Date _____

I, _____ (parent/guardian name), agree to support my child’s efforts to observe the program’s major rules.

Parent Signature _____ Date _____